

Syllabus of TDC (CBCS)
Undergraduate Programme In **History**
Department
Assam University, Silchar
Honours Course

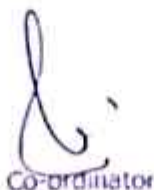
Sl No	Course Code	Course Description	Course Outcome
1.	HISHCC101	<p>History of India I (up to Vedic Period)</p> <p>This course deals with the history of India from its earliest times up to the Vedic period. The paper comprises topics on sources of Ancient Indian History, early Indian notions of History, and various prehistoric and proto historic cultures. It deals with the characteristics, sites, and stone industries of different cultures prevalent in India in the pre historic times. It also deals with the first urbanization, and society, economy, polity and religion of Harappan culture as well as Vedic civilization.</p>	<p>After completing the course, the students will acquire knowledge on different types of sources used by historians to reconstruct Ancient Indian History and know whether the early Indians had historical sense. They will also acquire knowledge on different prehistoric and proto historic cultures prevalent in the Indian subcontinent. They will understand how human cultures, society and religion evolved and changed during the earliest times up to the Vedic period in the Indian subcontinent.</p>
2.	HISHCC102	<p>Social Formations and Cultural Patterns of the Ancient World</p> <p>This paper includes topics on human evolution and food production in world context. It also includes bronze age civilizations such as Egypt and Mesopotamia, and nomadic groups in Asia and Ancient Greece.</p>	<p>After the completion of this course, the students will be familiarized with evolution of humankind and beginning of food production societies in the world context. The students will also be familiarized with the Egyptian and Mesopotamian civilizations. They will understand how the advent of iron in India has contributed in the formation of states, and the origin of different orthodox sects. Lastly, they will understand how the institution of slavery was viewed by Aristotle, and have knowledge on the cultural contributions of Ancient Greece.</p>
3.	HISHCC201	<p>History of India II (300 BCE to 750)</p> <p>This paper deals with the economy, society and changing political formations from the period c. 300 BCE</p>	<p>After completing the course, the students will acquire knowledge on the political, social, economical, philosophical,</p>


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		to c. 300 CE. The paper also deals with the nature of politics and agrarian expansion from c. 4 th century to the mid 8 th century, and religious, philosophical, social and cultural developments of the period c. 300 BCE to 750 CE.	religious changes and cultural development that took place during 300 BCE to 750 CE. The students will have a better understanding of the current caste based societal stratification.
4.	HISHCC202	<p>Social Formations and Cultural Patterns of the Medieval World</p> <p>This course deals with the major political, social, cultural and religious developments that took place in Medieval world. The course consists of topics like Roman Republic, Participate, Empire, slave society in ancient Rome, religion and culture in ancient Rome, crises of the Roman Empire, economic development in Europe from the 7th to the 14th centuries, religion and culture in medieval Europe, and societies in Central Islamic Lands.</p>	After completing this course, the students will be familiarized with the political, social, cultural and religious developments of Medieval world.
5.	HISHCC301	<p>History of India III (c. 750 to 1206)</p> <p>This paper covers the early medieval period of Indian History. It pertains to sources of early medieval Indian history, rise of the Rajputs, political structures, agrarian structure and social change, trade and commerce, and religious and cultural developments.</p>	After the completion of this course, the students will be acquainted with the sources of early Medieval India, political and social changes and agrarian structure of the concerned period. They will also be acquainted with trade and commerce, and religious and cultural developments of the concerned period.
6.	HISHCC302	<p>Rise of the Modern West I</p> <p>This paper deals with the history of early modern West. The paper includes topics on transition from Feudalism to Capitalism, Early Colonial expansion, Renaissance, Economic developments of the sixteenth century, and emergence of European state system.</p>	After completing this course, the students will be familiarized with the economic, political, and cultural developments in the early Modern West.
7.	HISHCC303	<p>History of India IV (c. 1206 CE - 1550 CE)</p> <p>This paper deals with the political, social, economic and cultural history of the period from c. 1206 to 1550. It includes sources of the concerned period, foundation and consolidation of the Delhi Sultanate, political structures of the Sultanate and different provincial dynasties such as</p>	After the completion of this course, the students will acquire knowledge on the political, social, economic, cultural and religious history of the period from c.

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		Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal. It also includes topics on iqta and the revenue free grants, agricultural production, changes in rural society, monetization, market regulations, urbanization, trade and commerce, and Sufism; sufi literature, Bhakti movements and monotheistic traditions in South and North India.	1206 CE to 1550 CE.
8.	HISSEC301	Archaeology and Museology This paper introduces the basic concepts of Archaeology and Museology to the students. The paper pertains topics on aims and scope of Archaeology, its relation with History, different types of Archaeology, establishment of Asiatic Society of Bengal and Archaeological Survey of India, contributions of different archaeologist in the field of Indian Archaeology, and a study of selected archaeological sites. The paper also includes topics on the scope of Museology, history of museum in India, types of museum, and a study of Indian Museum, National Museum, and State Museum of Guwahati.	After the completion of this course, the students will understand the basic concepts of Archaeology and Museology and the complementary nature between Archaeology and History. They will be aware of the contributions made by eminent archaeologist in the field of Indian Archaeology. At the same time they will also be aware of the importance of museum in society.
9.	HISHCC401	Rise of Modern West II This paper includes topics on the seventeenth century European crisis, the English Revolution, European politics in the eighteenth century, American Revolution and preludes to the Industrial Revolution.	After completing this course, the students will be acquainted with the economic, social and political condition of Europe in the seventeenth and eighteenth century.
10.	HISHCC402	History of India V (c. 1550-1605) This paper deals with the Mughal period of Indian History. The paper comprises topics on sources and historiography of Mughal period, establishment of Mughal rule, consolidation of Mughal rule under Akbar, expansion and integration of Mughal empire and rural society and economy.	After completing this course, the students will be familiarized with Persian and vernacular literary traditions and the foundation, consolidation and expansion of Mughal empire from Babur's time till Akbar. The students will also be familiarized with the rural society and economy of the period.
11.	HISHCC403	History of India V (1605-1750) This paper deals with the later part of	After the completion of this course, the students will be familiarized with Persian

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		the Mughal empire and the emergence of successor states and trade and commerce of the period concerned. The paper includes topics such as sources, political changes under Jahangir and Shah Jahan, Mughal empire under Aurangzeb, patterns of regional politics and trade and commerce.	and vernacular literary cultures, Mughal empire during the reign of Jahangir, Shah Jahan and Aurangzeb, and the decline of Mughal empire and emergence of successor states. They will also be familiarized with the emergence of the Marathas, the debates concerning the eighteenth century, and trade and commerce of the period concerned.
12.	HISSEC401	<p align="center">Evolution of Indian Culture</p> <p>This paper introduces the basic concepts of culture and different performing arts, and deals with the contributions of different eminent personalities to Indian culture. The paper also includes topics on the history of Visva Bharati and fairs and festivals.</p>	After completing this course, the students will be able to understand about the basic concepts of culture and performing arts and be familiarized with the contributions of different eminent personalities to Indian culture. The students will also be familiarized with the history of Visva Bharati and fairs and festivals.
13.	HISHCC501	<p align="center">History of Modern Europe (1780-1939)</p> <p>This paper deals with the late modern period of Europe comprising topics such as the French Revolution and its repercussions, restoration and revolution (c. 1815-1848), capitalist industrialization and social and economic transformation in the late eighteenth century to early decades of twentieth century, and varieties of Nationalism and remaking of states in the nineteenth and twentieth centuries.</p>	After the completion of this course, the students will acquire knowledge on the history of late modern period of Europe. The students will be acquainted with the political, social and economic developments of Europe in the concerned period.
14.	HISHCC502	<p align="center">History of India VII (1750 -1857)</p> <p>This paper deals with the political, economic and social history of India from the mid- eighteenth century till the mid -nineteenth century. The paper includes topics on society, economy and polity of the mid eighteenth century, expansion and consolidation of colonial power, rural economy and society, trade and industry and popular uprisings against the British rule.</p>	After completing this course, the students will be able to understand about the changes and continuity that took place in polity, society and economy in the eighteenth century, how the East India Company transformed into a political entity and its repercussions in the economy and society of the country. At the same time, the students will also be familiarized with different popular uprisings that occurred in the nineteenth century.
15.	HISDSE501	<p align="center">History of Great Britain (1688 -1784)</p>	

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		<p>This paper deals with the political, economic and social developments in Great Britain from the late seventeenth century till the late eighteenth century. It includes topics on Glorious Revolution; Bill of Rights, Act of settlement; Growth of Whig and Tory parties; Walpole and Cabinet System, Britain and American War of Independence; policy towards Ireland; impact of French Revolution on Britain; struggle against Napoleon Bonaparte, Mercantile System and British Colonialism; origins of Industrial Revolution; Agrarian Revolution and its impact; Trade and Commerce, Society and Social change, and Union of England and Scotland.</p>	<p>After completing this course, the students will be familiarized with the political, economic and social developments that took place in Great Britain from the late seventeenth century till the late eighteenth century.</p>
16.	HISDSE02	<p>Historiography</p> <p>This paper introduces the basic concept of history, its nature and scope, different types of sources, concept and debate regarding causation and objectivity in history, periodisation in history, history's relation with other social sciences, and major trends in Historiography and in Indian Historiography.</p>	<p>After completing this course, the students will be able to understand about various aspects of history and different types of sources. The students will also be acquainted with the significance of causation and objectivity in historical research and be familiarized with different trends in Historiography in general and Indian Historiography in particular.</p>
17.	HISHCC601	<p>History of India VIII (1857-1950)</p> <p>This course deals with the political and social history of India from the mid nineteenth century till the mid twentieth century. The paper comprises of topics on cultural changes and social and religious reform movements, Nationalism trends up to 1919, Gandhian nationalism after 1919, nationalism and social groups, Independence, Partition and Emergence of a new state.</p>	<p>After completing this course, the students will be able to understand about different social and religious reform movements of the period concerned. The students will also be able to understand Indian nationalism before and after Gandhi's entry in mainstream politics, India's national movements against the Colonial power for independence, the effects of Partition, and political developments in post-Independent India.</p>
18.	HISHCC602	<p>Social & Cultural Transformation in Modern Europe</p> <p>This paper consist topics of Liberal Democracy, working class movements and Socialism in the nineteenth and twentieth centuries, and the crisis of Feudalism in Russia and Experiments in Socialism. The paper also consists</p>	<p>After completing this course, the students will be acquainted with the ideas of Liberal Democracy, Socialism, Russian Revolutions, Imperialism, Dictatorship, and World wars. They will also be acquainted with the cultural and intellectual developments such as that of</p>

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		of Imperialism, War, and Crisis from c. 1880 to 1939, Cultural and Intellectual Developments since c. 1850, and major intellectual trends.	abstract art, construction of race, class and gender and ideologies of Empire and with that of Darwins's hypothesis on natural selection and Freud's ideas on psychoanalysis.
19.	HISDSE601	<p>History of Assam (1228- 1826)</p> <p>This course deals with the medieval history of Assam. It includes topics such as the sources of Medieval Assam history, the political condition of the Brahmaputra Valley at the beginning of the thirteenth century, foundation and Consolidation of Ahom rule with special reference to Sukapha and Suhungmung, Ahom's relation with different contemporary dynastic powers of Assam, the emergence of Koch Kingdom and its relation with the Mughals, the Mughal invasion & Ahom resistance, Ahom -Tribal relation during Pratap Singha, Zenith of Ahom rule, Maomaria Rebellion, Burmese invasions and the Ahom system of administration.</p>	<p>After completing this course, the students will be acquainted with the sources and political history of Medieval Assam. They will be familiarized with Ahom Kingdom and Koch kingdom, Ahom's relation with contemporary powers and tribals, successful resistance of Mughal invasions, Maomaria rebellion and Burmese invasions.</p>
20.	HISDSE602	<p>History of Assam (1826 -1947)</p> <p>This paper covers the modern history of Assam. It deals with the establishment of British rule in Assam following the First Anglo Burmese war, the emergence of political consciousness, growth of modern industries, response and reaction to the Partition of Bengal, and National Movements in South Assam.</p>	<p>After completing this course, the students will be familiarized with establishment of British rule in Assam, growth of political consciousness and modern industries, Assam's response and reaction to the partition of Bengal, and about the national movements in South Assam</p>

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1	HISDSC101	<p>History of India from the Earliest Times up to 300 CE</p> <p>This course deals with the history of India from the earliest times till the third century CE. It introduces sources of Ancient Indian history, pre historic cultures, Indus Valley civilization, Vedic age, emergence of Mahajanapadas, origin of Jainism and Buddhism, Mauryan Empire and its art and architecture.</p>	<p>After completing this course, the students will be able to understand about different sources of Ancient Indian history and acquire knowledge about different prehistoric and proto, historic cultures, state formation, origin of non brahmanical religion and about Mauryan empire.</p>
2	HISDSC201	<p>History of India from c. 300 CE to 1206 CE</p> <p>This paper covers the political history of India from the third century till the first decade of the thirteenth century. It deals with the post- Mauryan politics, the Guptas, Harshavardhan, Cholas, Pallavas, Chalukyas, political structures of early medieval period, and foreign invasions.</p>	<p>After completing this course, the students will be familiarized with the political history of India from the post-Mauryan age till the establishment of the Turkish rule.</p>
3	HISDSC301	<p>History of India from c. 1206 CE to 1707 CE</p> <p>This paper deals with the political and religious history of India from the foundation of the Delhi Sultanate till the downfall of the Mughal empire and rise of the Marathas. This paper includes topics on sources of Medieval Indian history, foundation, expansion, consolidation and downfall of the Delhi Sultanate, Bhakti movement, Sufism, Vijayanagara Kingdoms, emergence, consolidation and downfall of the Mughal empire, Sher Shah's administration and on the Marathas.</p>	<p>After completing this course, the students will be acquainted with the political and religious history of India from the first decade of the thirteenth century till the first decade of the eighteenth century.</p>
4	HISSEC301	<p>Archaeology and Museology</p> <p>This paper introduces the basic concepts of Archaeology and Museology to the students. The paper pertains topics on aims and scope of Archaeology, its relation with History, different types of Archaeology, establishment of Asiatic Society of Bengal and Archaeological Survey of India, contributions of different archaeologist in the field of Indian Archaeology, and a study of selected</p>	<p>After the completion of this course, the students will understand the basic concepts of Archaeology and Museology and the complementary nature between Archaeology and History. They will be aware of the contributions made by eminent archaeologist in the field of Indian Archaeology. At the same time they will also be aware of the importance of museum in society.</p>




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		archaeological sites. The paper also includes topics on the scope of Museology, history of museum in India, types of museum, and a study of Indian Museum, National Museum, and State Museum of Guwahati.	
5	HISDSC401	<p>History of India from 1707 CE to 1950 CE</p> <p>This course covers the political, social and religious history of the Modern Indian period. The topics of this paper comprises of emergence of Independent states, establishment, expansion and consolidation of Colonial power, Revolt of 1857, Socio-Religious Movements in the nineteenth century, emergence and growth of Nationalism with focus on Gandhian nationalism, and post Independent political developments .</p>	After completing this course, the students will be acquainted with the British rule, different phases of nationalism and the nation's movement against the British rule, Partition, and making of India's constitution. They will also be acquainted with the socio-religious movements that took place in the nineteenth century.
6	HISSEC401	<p>Evolution of Indian Culture</p> <p>This paper introduces the basic concepts of culture and different performing arts, and deals with the contributions of different eminent personalities to Indian culture. The paper also includes topics on the history of Visva Bharati and fairs and festivals.</p>	After completing this course, the students will be able to understand about the basic concepts of culture and performing arts and be familiarized with the contributions of different eminent personalities to Indian culture. The students will also be familiarized with the history of Visva Bharati and fairs and festivals.
7	HISDSE501	<p>History of Europe (1789-1914)</p> <p>This course deals with the history of Europe covering the political developments that took place from the outbreak of French Revolution till the outbreak of the World War I.</p>	After completing this course, the students will be familiarized with the political development of modern Europe and will be able to understand the economic forces of the wars.
8	HISSEC501	<p>Historical Tourism in India</p> <p>This paper introduces to the students the definition, meaning and historical origin of Tourism, types and forms of Tourism, archaeological tourist sites, natural sites, heritage, and tourism in Barak Valley.</p>	After completing this course, the students will be acquainted with different aspects of tourism.




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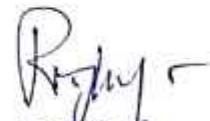
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9	HISGE501	<p>History of India from the Earliest Times up to 300 CE</p> <p>This course deals with the history of India from the earliest times till the third century CE. It introduces sources of Ancient Indian history, pre historic cultures, Indus Valley civilization, Vedic age, emergence of Mahajanapadas, origin of Jainism and Buddhism, Mauryan Empire and its art and architecture.</p>	<p>After completing this course, the students will be able to understand about different sources of Ancient Indian history and acquire knowledge about different prehistoric and proto historic cultures, state formation, origin of non brahmanical religion and about Mauryan empire.</p>
10	HISDSE601	<p>Modern World (1914-1961)</p> <p>This paper deals with the political history of Modern World. It covers the political developments of the period between the two world wars and of the post second world war scenario.</p>	<p>After completing this course, the students will be familiarized with the major historical developments that took place after the first world war till the cold war period.</p>
11	HISSEC601	<p>History of Tea Industry in Assam</p> <p>This paper deals with the tea's origin, growth and expansion in Assam, tea production and labour, tea unrest in 1930s and 1940s, and a study of Tocklai Tea Research Centre, Indian Tea Association, Silchar Tea Auction Centre, Guwahati.</p>	<p>After completing this course, the students will be able to understand tea's history in Assam, the process of production and recruitment of labour, tea unrest in Brahmaputra valley and be acquainted with tea research centres of Tocklai and Guwahati and Indian Tea Association.</p>
12	HISGE601	<p>History of India from c. 300 CE to 1206 CE</p> <p>This paper covers the political history of India from the third century till the first decade of the thirteenth century. It deals with the post- Mauryan politics, the Guptas, Harshavardhan, Cholas, Pallavas, Chalukyas, political structures of early medieval period, and foreign invasions.</p>	<p>After completing this course, the students will be familiarized with the political history of India from the post-Mauryan age till the establishment of the Turkish rule.</p>



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